



**Bienvenue à la classe de français !**

**Welcome to French class!**



Dear \_\_\_\_\_,

Welcome to 4th Grade French. This coming school year, you will enjoy learning French with Alex et Zoé level 2 materials. I will do my best to teach you and I expect you will do your best to learn. For those who have not had prior experience with French, I will help you integrate into our group. Progress is evaluated at the individual level.

To help you with organization, I require that you come to class prepared with the following items:

1. **1 sturdy three-ring binder (1”to 1”1/2)** to be used solely for French (*un classeur*).  
I prefer the one with a clear plastic cover in which we can insert a cover page.
2. **5 index divider sheets (5 feuilles intercalaires)** neatly labeled in French as follows:
  - *Cahier* Workbook: written activities from Alex and Zoé level 2 workbook!.
  - *Vocabulaire* Vocabulary: words and expressions you will learn;  
blue pages for reference
  - *Grammaire* Grammar: how the language is put together, written exercises on parts  
of speech, verb conjugation; yellow pages for reference
  - *Culture* Culture: BD ( cartoon strips from textbook), songs, poems, traditions,  
holidays, famous places and people, etc...
  - *Mon Cahier de vie* Life notebook ( journal): about yourself
3. **Filler paper** for the binder, college ruled; about 50 sheets(*des feuilles de papier*)
4. **1 pencil case (une trousse)** to fit in the binder with:
  - 2 sharpened pencils (deux crayons taillés)**
  - 1 eraser (une gomme)**
  - 1 dry-erase board, 8 ½” x 11”**
  - 2 Expo dry erase markers (any color)**
  - 2 green pens** for corrections (*deux stylos verts* pour les corrections)  
*No felt-type pens, green ink must be easy to read, not light green*
5. **1 zippered pouch** to hold the flashcards

### **Homework**

Students are required to keep a green homework sheet (*Mes Devoirs de Français*) in their folder. They record the homework and its due date in class. Students also receive study guide assignments before every test to ensure they are

prepared for success. The take-home study guides will cover topics that are strictly relevant to the upcoming test, which will consist of vocabulary. Absent students will be given time to receive the study guides through email.

In addition, if a student has not been productive during class time, I will assign the class work to be completed as homework or during recess.

### **Absences**

Most of the time, the learning taking place in class cannot be made up. Although I will do my best to help the student upon his/her return, excessive absences will more likely slow down the child's progress and may lower his/her confidence.

### **Classroom rules**

#### **Prompt - Préparé – Poli - Productif**

I expect the students to be respectful and observe the classroom and school rules during the French lessons. Failure to do so will result in a verbal warning for the first violation. The student can either adjust his/her behavior and productivity or lose 2 participation points for the day for subsequent violations. Other consequences such as missing a recess to complete an assignment may apply. I will contact the parents via e-mail, note or phone call on the third infraction.

### **Grading**

**Your child will receive a participation grade reflecting his/her active involvement in the lesson and in the classroom.**

Participation	25%	Tests/ Quizzes	25%
Behavior	15%	Homework	05%
Written/conversation activities	35%		

### **New Students with no French Experience**

On occasion, a new student joins our French class consisting of students who have learned elements of the language from previous years at Carden. I want you to know that I will do my best to reassure and help the new student integrate into our class. Progress is evaluated at the individual level.

### **Parental Support**

An important key to success is a positive attitude in the home toward the language and the program. If your child is eager to speak French at home, offer encouragement, but never pressure him/her to do so. Some students are very shy to express themselves in French outside the classroom, especially to their family members. You can support your child by showing interest in his/her language experience. Have him/ her show you his/her folder. Play games with the flashcards. You can reinforce and enrich your child's experience in French by encouraging your child to find signs of French language and culture in his/her surroundings, labeling objects in the home, reading bilingual books, and listening to French children's tapes.

In conclusion, I will teach and value your child. I will be available to you, the parents, in order to discuss your child's progress or any problems that we might have. Please leave a message with the office should you have any questions. I will return your call as soon as possible. We have a common interest: your child. Let's support one another so he/she can grow as an individual and become a productive member of the world community. May our children become lifelong French language learners.

Merci!-Thank you!

Avec tous mes meilleurs voeux de réussite-With best wishes for success,

*Madame Vang*